

# Children's Book

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## 8th Grade Language Arts

### **Requirements for your children's book**

1. 12-14 pages in length
2. Must have text on every page
3. Contain at least 8 illustrations
4. Have a cover with an **original** title and an illustration
5. Look professionally done

### **Guidelines for Preparation**

#### Day 1-2

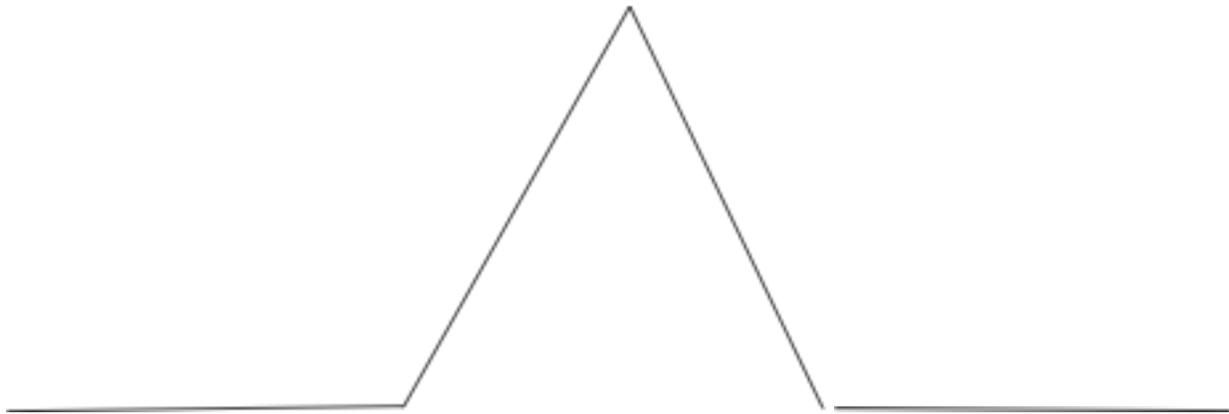
- With your partner or small group, share your favorite children's book.
- Give three reasons explaining why this was your favorite book.
- Using the "Children's Book Review Guide," discuss the important elements or characteristics necessary to make a successful children's book.
- Share your findings with the class.

#### Day 3-4

- Complete the following graphic organizers: character map, conflict map, resolution map, and setting map
- Use these maps to guide your stories

## Children's Book Review Guide

**Step One: Complete all areas of the plot chart.**



**Step Two: Respond in writing to the questions in areas A, B, and C.**

### **Area A: Text**

1. The text of a children's book is usually organized into simple sentences and short paragraphs. How is the text organized in the book that you have chosen to review? Explain whether this organization was sufficient for the story that this book is telling.

2. Children's book authors often employ literary tools to help make the story more vivid in the readers' minds. Commonly used literary tools are rhythm, alliteration, repetition, refrains, onomatopoeia, simile, personification, rhyme, and imagery. Identify three different areas in the text where a literary tool has been employed. For each example you identify, state the type of literary tool that is used and how the employment of the tool helps support the story.

3. Identify two areas in the text that use a question or other device to help move the reader to the next page.

***Area B: Illustrations***

1. Some picture books have an illustration on the front cover that presents the main conflict or point of the story. Identify two or more elements from the front cover of the book you are reviewing and explain how they relate to the story.

2. What is the primary medium (collage, drawings, photographs, etc.) used in the illustrations?

3. Identify the illustration that in your opinion is the most effective in developing the story as a whole. Explain how two or more elements in the illustration help support and develop the story.

4. Identify two elements that are repeated throughout a majority of the illustrations. Explain how these elements support the story.

**Area C: Characterization**

1. What is the easily identifiable dominant trait of the story's main character?
2. Identify a character trait of the main character that is established through the text.
3. Identify a character trait of the main character that is established through the illustrations.
4. Identify two character traits of the main character that young children identify or sympathize with.
5. What was the main problem that the main character faces in the book? How is this problem similar to a problem that most children have faced before?
6. Sometimes a children's book character will solve the main conflict on his or her own. How did the character in the book you selected turn to self-reliance to solve the main conflict of the story?

Character Name

\_\_\_\_\_



Character Map

Diagram line from top-left character head to box.

Diagram line from top-middle character head to box.

Diagram line from top-right character head to box.

What does the character look like?

How does the character act?

How do other characters in the story react to this character?

## Conflict Map



[Empty box for describing the conflict]

What is the conflict?

[Empty box for explaining why the conflict occurs]

Why does this conflict occur?

[Empty box for listing ways to resolve the conflict]

What are some ways the conflict can be resolved?

**Resolution Map**



[Empty box for notes]

How is the conflict resolved?

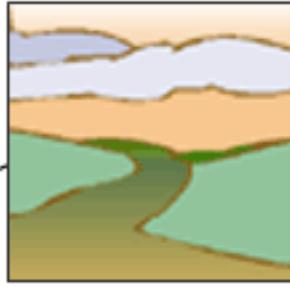
[Empty box for notes]

What happens after the conflict is resolved?

[Empty box for notes]

How does the conflict and its resolution affect the character?

## Setting Map



A large, empty rectangular box for writing the location of the story.

Where does the story take place?

A large, empty rectangular box for writing the time of the story.

When does the story take place?

A large, empty rectangular box for writing a detailed description of the setting.

Write a detailed description of the setting.

