

I. Holocaust Defined

- A. The word “holocaust” means “sacrificed by _____ (#1)” (comes from Greek language)
- B. Systematic _____ (#2) of 2/3 (about 6 million) of the _____ (#3) population in Europe, including:
 - 1. 3 million Polish Jews
 - 2. 1 million Soviet Jews
 - 3. 1.5 million in the Balkans (Estonia, Latvia, Lithuania) & Austria
 - 4. Approx. 500,000 in Germany, the Benelux nations (Belgium, Netherlands, Luxembourg), France, & the Baltic states
- C. Occurs throughout Hitler’s reign (Jan. 1933-May 1945)
- D. Other _____ (#4) groups—persons of _____ (#5), disabled & mentally ill, homosexuals, _____ (#6) opponents, ethnic Poles, Soviet POWs, and others=approx. _____ (#7)

II. Causes of the Holocaust—1st thing here...this was a _____ (#8) event; it did not happen over night

- A. Poor _____ (#9) of Europe after WWI—Germany looking for a scapegoat (Hitler persuades people Jews are a target)
- B. Rise of Hitler after WWI led people believe that he could fix the economy (lowered _____ (#10) from 6 million people to 1.5 million people)
- C. Widespread _____ (#11) by the Nazi Party (the line written at the top of each Nazi newspaper (*Der Sturmer*) stated, “The Jews are our misfortune.”
 - 1. Used “Ministry of Culture” to control what people watched, what they heard on the _____ (#12), _____ (#13) they read, music they listened to, art they viewed, etc...
 - 2. Books were _____ (#14) that did not conform to Nazi ideology
 - 3. Even used public _____ (#15) to spread Nazism to children

III. Roots of Anti-Semitism

- A. **Anti-** _____ (#16): hatred toward Jewish people
- B. Begins nearly 2,000 years ago
 - 1. Early Christians separate themselves from Jews because they denied that Jesus was the son of God
 - 2. Lose national home in 70 AD; dispersed by the Romans
 - a) Dispersion continues until 1948 when _____ (#17) is established

3. Remain faithful to cultural & religious practices; alienate themselves from Europe & the West (creates more separation—Hitler born in European nation of Austria)
- C. Then in the late 19th and early 20th century, religious anti-semitism evolves into scientific anti-semitism
1. Scientific racism was used to try & prove Jews were inferior...more on this later

IV. So, how does Hitler get this way?

- A. Hitler & Anti-Semitism
- B. After defeat of Germany in WWI, Hitler becomes convinced that people in Germany (including Jews) had worked against the country strictly to benefit themselves
- C. Struggles through 1920s (Versailles Treaty) and 1930s (Depression) add fuel to the fire
- D. Hitler believes drastic action must occur to change the country

V. Hitler and Anti-Semitism

- A. Hangs out w/ anti-Semitic people who hate _____ (#18)
- B. Tries to start a rebellion—ends up in jail for 9 months (5 yr. sentence)
- C. Writes _____ (#19) in prison

VI. *Mein Kampf*

- A. Outlines Hitler's anti-semitic beliefs
- B. Ideas not new—Germans part of an “_____ (#20) race” who needed more “lebensraum” (_____ (#21) space)
- C. Aryans superior to all others & would one day rule the world
- D. Jews were a separate race & couldn't be _____ (#22)
- E. Jews conspired against Aryans to rule the world for themselves
- F. Some important German communists were Jewish—>Jews created communism to destroy the Aryans—>destroy communism & the Jews

VII. Political forces behind holocaust

- A. Initiates _____ (#23) rule
- B. Puts a _____ (#24) infrastructure in place to terrorize opponents—Storm Troopers, Gestapo, SS (Hitler's personal body guard & very loyal to him only)
- C. The _____ (#25) (Nazi Secret Police) arrested anyone who opposed Nazi rule
- D. Opponents sent to concentration _____ (#26), beaten, or killed—now has total control

VIII. Political forces behind Holocaust

- A. Hitler desires to create the “perfect” _____ (#27) *race*
 - 1. Jews corrupted pure German culture—“foreign” and “mongrel”
 - 2. Jews represented heavily in _____ (#28) sector—weakened Germans
 - 3. Even used evolutionary _____ (#29) to prove that Jews were racially inferior to Germans—called _____ (#30) (accepted by some in Brazil, France, England, & USA)
- B. Ideal Aryan—pure German blood, _____ (#31) hair, blue eyes

IX. Nazi Plan for Racial Perfection

- A. Hitler begins to limit _____ (#32) of people considered to be inferior—forcibly sterilizes people so they cannot have children (passes “Law to Prevent Hereditarily Diseased Offspring” in July 1933)
- B. Targets—Roma (gypsies), _____ (#33) people including people born as deaf or blind, and the mentally ill
- C. Nazi _____ (#34) in classrooms begin to apply concepts of racial science—measure skull size, nose length, and recorded students’ hair & eye color to decide if they belonged to the “true Aryan race”

X. Hitler’s view on disabled children

- A. “The exposure of the sick, weak, deformed children, in short, their destruction, was more decent and in truth a thousand times more humane than the wretched insanity of our day which preserves the most pathological subject, and indeed at any price, and yet takes the life of a hundred thousand healthy children in consequence of birth control or through abortions, in order subsequently to breed a race of degenerates burdened with illnesses.”

XI. Murder of the Handicapped

- A. Wartime was the “best time for the elimination of the incurably ill” (Hitler’s words)
- B. Mentally ill or physically handicapped eligible for the “T-4 Program” (euthanasia)
- C. German doctors cooperatively review medical files of patients to determine who should be killed
- D. Sent to one of six institutions in Germany or Austria; killed in gas chambers & then burned in crematorium
- E. Handicapped children & infants killed by injection or by starvation
- F. Becomes a _____ (#35) for how to kill Jews later in the war