

Student Name:

Research Paper Rubric (Modified)

Introduction: Student has an established introduction, which includes supporting information that provides the reader with relevant background knowledge on the topic. Students also provide a thesis statement, which previews the body of their speech/paper.

Yes No

Organization: The paper has a clear, organized structure. This begins with an introduction. All body paragraphs are separated by main ideas. The body paragraphs connect to the original thesis.. A conclusion is also present, which effectively wraps up the paper/speech.

Yes No

Supporting Evidence/Body Paragraphs: The paper has effective and relevant supporting evidence. The information provided has ample detail, and the student clearly showed a concerted effort to conduct research on the topic they selected. There are at least two body paragraphs.

Yes No

Conclusion: Students provided a conclusion that includes an effective closing, which stays on the topic they selected, summarizes main points, and potentially extends to new ideas.

Yes No

Formatting: A cover pages is included. Paper is typed and double spaced, with size 11 or 12 font. Paper is at least two pages in length, excluding the cover page and bibliography. If doing orally, students should speak at least 4-5 minutes, using the same criteria above.

Yes No

Bibliography: Students have their bibliography as the final page in their paper. This is a list of sources; if given orally, show a list of your sources on camera at the end of your speech.

Yes No

Spelling and Grammar: Students' mistakes are those expected from an 8th grader. They have little to no sentence fragments, and showed an effort to correct errors in the revision process. When speaking, the same rule applies.

Yes No

7=100%

6=90%

5=80%

4=70%

3 or less=50%